



# Quality Assurance: Graduate vs School Accreditation

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# The University of Hong Kong



# Hong Kong Academy of Medicine





## Undergraduate Medical Education Accreditation

- **Defined curriculum**
- **Defined pedagogy**
- **Defined assessment methods**

**Periodic vetting of a homogeneous Group**



## Undergraduate Medical Education Accreditation

**Regulatory Bodies can prescribe the content of the medical curriculum –**

- ***Tomorrow Doctor* of GMC**
- **Need for more teaching in Family Medicine (HKMC)**



## Undergraduate Medical Education Accreditation

- meet teachers
- meet students
- meet stake-holders
- environment (library, skill lab, wards)



# Undergraduate Medical Education Accreditation

## Internship

## Licensure Examination



**Accreditation of medical undergraduates is relatively straight forward and easy, and accreditation of the school can be considered good enough surrogate for the individual.**





## **Postgraduate Specialist Training**

**Similar to UME, there are defined curricula and assessment methods for each specialty or subspecialty.**

**Accreditation of the specialty programs including training sites is a surrogate for accreditation of individuals.**



**Undergraduate medical education  
and postgraduate specialist training  
only form  $\frac{1}{4}$  of the time of a medical  
career of about 4 decades.**



**Medical practice is diversified  
after undergraduate and postgraduate  
training -**

***Even in the same specialty***

***or***

***Even in the same unit***



**Focus**

*Knowledge*

**Priority**

*Skills*

**Emphasis**

*Competence*

**Need**



# Patient Profiles

**Determine practice profile**

**Determine knowledge and skill**

**Determine competence**

***for Quality Assurance***



# Adult Learning Theory

**“...people only learn what they think they need to learn.....”**

***No longer a homogeneous situation....***



# Accreditation

must be targeted at

**Individuals**

***for Quality Assurance***

# Performance and conduct

- Reassure the public that each individual doctor is competent, up to date and working to satisfactory standards

UK

February 2007



Trust, Assurance and Safety –  
The Regulation of Health Professionals  
in the 21st Century

Presented to Parliament by  
the Secretary of State for Health  
by Command of Her Majesty  
February 2007

Cm 7013

£13.50





# Accreditation

- Re- licensure
- Re- certification
- Re- validation



# Methods

	Method	Assessment of Team	Assessment of Individual	Specialty Support
1	Case Notes Audit	X		2
2	Outpatient Letter Audit	X	X	4
3	Written Knowledge Examination		X	2
4	Observation – consultations		X	1
5	Observation – procedures		X	1
6	Complex Case Presentation at Regional and/or National Meetings		X	2
7	Patient Management Plan	X		3
8	Procedural Simulators		X	0
9	Peer Review	X		1
10	Complaints	X	X	7
11	Incidents	X	X	7
12	National, Regional and Local Clinical Audit	X		6
13	Speciality Based Clinical Indicators	X	X	4
14	Other Data e.g. Mortality and Complication Rates	X	X	1
15	Skills and Areas of Practice List		X	1
16	Formalised Networks for Single-Handed and Two-Consultant Clinics		X	1
17	Extending Registrar Training Competencies		X	0
18	Quality of Life Indicators	X		0
19	Health Episode Statistics		X	0

Royal College of Physicians of London



**Graduate accreditation is essential in Quality Assurance and the maintenance of the standard of health-care.**



*You're  
a  
Wonderful  
Doctor*





**Thank You**

